## 2022 Annual Report to the School Community

School Name: Richmond Primary School (5269)

## How to read the Annual Report (continued)

## What do School refer to?

Similar Schools are a group of Victorian government schools with similar characteristics to the school.
This grouping of schools has been created by comparing each school's socio-economic background of students, the number of nonEnglish speaking students and the school's size and location.

What does or 'NDA' mean?
'NDP' refers to no data being published for privacy reasons or where there are insufficient underlying data. For example, very low

## School context

RPS Vision: Richmond Primary School fosters a community of socially responsible, respectful and resilient life-long learners. We develop curious, creative and collaborative students who contribute positively to the community now and in the future as global citizens.
We are committed to providing "every student with every opportunity" by offering a challenging and varied curriculum based on the

## Wellbeing

2022 saw the continuation of our partnership with Real Schools. Real Schools facilitated in school professional learning for staff to further develop their knowledge of Restorative Practices. They enable us to enhance our school culture through committed teachers, caring students and connected communities. The professional learning occurred on a whole school curriculum day as well as an in-classroom day where the facilitator worked side-by-side with teachers and students.
A whole year together enabled up to set clear expectations for ourselves and students.

For more detailed information regarding our school please visit our website at https://richmondps.vic.edu.au/

The Performance Summary for government schools provides an overview of how this school is contributing to the objectives of the Education State and how it compares to other Victorian government schools.

All schools work in partnership with their school community to improve outcomes for children and young people. Sharing this information with parents and the wider school community helps to support community engagement in student learning, a key priority of the Framework for Improving Student Outcomes 2.0 (FISO 2.0).

Refer to the 'How to read the Annual Report' section for help on how to interpret this report.

## SCHOOL PROFILE

## Enrolment Profile

A total of 354 students were enrolled at this school in 2022, 176 female and 178 male.
5 percent of students had English as an additional language and 0 percent were Aboriginal or Torres Strait Islander.

## Overall Socio-Economic Profile

The overall school's socio-economic profile is based on the school's Student Family Occupation and Education index (SFOE).
SFOE is a measure of socio-educational disadvantage of a school, based on educational and employment characteristics of the parents/carers of students enrolled at the school. Possible SFOE band values are: Low, Low-Medium, Medium and High. A 'Low' band represents a low level of socio-educational disadvantage, a 'High' band represents a high level of socio-educational disadvantage.

This school's SFOE band value is: Low

## Parent Satisfaction Summary

The percent endorsement by parents on their school satisfaction level, as reported in the annual Parent Opinion Survey.
Percent endorsement indicates the percent of positive responses (agree or strongly agree) from parents who responded to the survey.

| Parent Satisfaction | Latest year <br> $(2022)$ |
| :--- | :---: |
| School percent endorsement: | $66.4 \%$ |
| State average (primary schools): | $79.9 \%$ |

## School Staff Survey

The percent endorsement by staff on School Climate, as reported in the annual School Staff Survey.
Percent endorsement indicates the percent of positive responses (agree or strongly agree) from staff who responded to the survey.

## LEARNING

Key: Similar Schools are a group of Victorian government schools that are like this school, taking into account the -English speaking students and the size and
location of the school.

## Teacher Judgement of student achievement

Percentage of students working at or above age expected standards in English and Mathematics.

| English | Latest year <br> $(2022)$ |
| :--- | :---: |
| Years Prep to 6 | $95.0 \%$ |
| School percent of students at or above age <br> expected standards: | $94.4 \%$ |
| Similar Schools average: | $87.0 \%$ |
| State average: |  |


| Mathematics | Latest year |
| :--- | :---: |
| Years Prep to 6 | $(2022)$ |

Years Prep to 6
(2022)

School percent of students at or above age expected standards:

LEARNING (continued)

## Key:

## ENGAGEMENT

Key: Similar Schools are a group of Victorian government schools that are like this school, taking into account the -English speaking students and the size and
location of the school.

## Average Number of Student Absence Days

Absence from school can impact on students' leaming. Common reasons for non-attendance include illness and extended family holidays.

| Student Absence Years Prep to 6 | Latest year (2022) | 4-year average |  | Student Absence (latest year) Years Prep to 6 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School average number of absence days: | 19.4 | 12.5 | School |  |  | 19.4 |  |  |
| Similar Schools average: | 19.8 | 13.1 | Similar Schools |  |  | 19.8 |  |  |
| State average: | 23.3 | 17.0 | State |  |  | 23.3 |  |  |
| $\begin{array}{ccccc}0 & 10 & 20 & 30 & 40 \\ & \text { Average } & \text { number of absence days } & & 50\end{array}$ |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

## Attendance Rate (latest year)

Attendance rate refers to the average proportion of formal school days students in each year level attended.

|  | Prep | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Attendance Rate by year level $91 \%$ $92 \%$ $90 \%$ $91 \%$ $90 \%$ <br> $(2022):$      |  |  |  | $89 \%$ | $88 \%$ |  |  |

## Financial Performance and Position

FINANCIAL PERFORMANCE - OPERATING STATEMENT SUMMARY FOR THE YEAR ENDING 31 DECEMBER, 2022

Student Resource Package

FINANCIAL POSITION AS AT 31 DECEMBER 2022

| Funds available | Actual |
| :--- | ---: |
| High Yield Investment Account | $\$ 358,630$ |
| Official Account | $\$ 38,860$ |
| Other Accounts | $\$ 70,989$ |
| Total Funds Available | $\$ 468,480$ |
|  |  |
| Financial Commitments | Actual |
| Operating Reserve | $\$ 132,444$ |
| Other Recurrent Expenditure | $\$ 30,793$ |
| Provision Accounts | $\$ 0$ |
| Funds Received in Advance | $\$ 34,504$ |
| School Based Programs | $\$ 53,008$ |

