If you need help to understand the information in this policy, please the school office; 94281909

MISSION STATEMENT

Richmond Primary School (RPS) fosters a community of socially responsible, respectful and resilient lifelong learners. We develop curious, creative and collaborative students who contribute positively to the community now, and in the future as global citizens.

RATIONALE

Richmond Primary School aims to provide each pupil with a comprehensive differentiated curriculum to cater for the diverse needs of all our students. We develop a range of learning experiences to.

develop a love of learning promote excellence in learning develop self-esteem, confidence, risk taking and independence

PURPOSE

This policy is written to support the ongoing development and revision of curriculum documentation and content at Richmond Primary. RPS regularly reviews curriculum in response to current research and student data.

GUIDELINES

The school will:

ensure the Victorian Curriculum is at the core of planning at the whole school level action (curriculum) teams audit and track the curriculu

implement assessment practices which are an integral part of the teaching and learning, including the Professional Learning Communities process. This aligns to the model for continual improvement connect learning with the local and broader community

IMPLEMENTATION

Richmond Primary School Staff will therefore implement high quality pedagogical practices which:

differentiate the curriculum to meet the learning need of all students

involve students as active participants, both in the planning and organisation of their studies, and in the evaluation of their learning

use the inquiry model, including investigations in Foundation, to develop conceptual understanding and enable students to be active citizens who are globally aware, who understand, value and care for the environment and society we live in, and embrace the cultural diversity that is Australia offer students opportunities for success and builds self-esteem and confidence develops and nurtures a love of learning, critical thinking and creative activities enhances co-operation and support collaboration among students and between students and teachers

develop ICT skills, techniques and applications using new media and technologies and ensure these are taught explicitly and embedded in learning programs to engage students and create new knowledge and understandings.

have at their core, assessment that informs teaching and identifies student needs and progress. reflect the values of the students, the school and the community

High quality planning practices at Richmond Primary School forms an integral part of the improvement process, maximising Whole School Approaches. This process is cyclical in nature as it moves through four key stages.

- 1. Gathering and analysing data this includes student achievement, student voice and personalised learning needs.
- 2. Planning for improvement this includes breadth and depth in Ourriculum planning
- 3. Planning for teaching and learning this includes.

iteria visible throughout learning tasks,

Feedback and self-reflection,

4. Assessment and reporting

Policy last reviewed	January 2023
Consultation	School community
Approved by	Principal February 2023
Next scheduled review date	November 2025